Home School Agreement

Granard is a high achieving, stimulating and energetic school. We promote equality of opportunities and are united in delivering our vision:

We provide inspirational teaching and learning in a supportive and creative environment which enables children to achieve academic excellence. Our broad and balanced curriculum and a varied range of other opportunities enrich our children's knowledge and life experiences within and beyond the classroom.

Our children are happy and confident individuals who feel safe and secure within a nurturing environment. We motivate children to become lifelong learners and encourage resilience, perseverance, tolerance and respect for themselves and others.

We are set in spacious grounds comprising grassy areas and well equipped outdoor learning spaces which enhance our stimulating curriculum and extra-curricular activities. We make full use of the wider provision of our local community, Greater London and the countryside beyond.

At the heart of a diverse and thriving community, we are more than teachers and children; we are the inclusive hub for local families and the local area. Our children are prepared to be successful and responsible citizens locally, nationally and globally.

We foster respectful relationships and value all.

The School

The school has a responsibility to:

- to provide stimulating, engaging and age appropriate work for each child; encourage all children to reach their potential
- ensure children learn in a safe and supportive environment; uphold the school behaviour policy
- provide a broad, balanced curriculum, appropriate for each individual child
- report academic achievement and progress to parents
- set, mark and monitor homework
- provide opportunities for children to do homework in school
- keep parents informed about school activities through the newsletter, website, and Curriculum News and about any concerns or problems affecting their child's work or behaviour
- promote and uphold the school and British values, foster a school community and provide a spiritual, moral, social and cultural (SMSC) framework
- implement the school's policies



Mrs C Grigg
Headteacher

The Child

As a pupil, I have the responsibility to:

- attend school regularly and on time
- uphold the school and British values both in and out of school
- follow the school rules; take care of others as well as the school building, grounds and equipment
- take home all school letters
- abide by the school Behaviour Policy; be safe and look after others
- bring all the equipment I need each day including reading book and reading journal, completed homework, PE and swimming kit
- be polite and respectful to others; follow the instructions of adults at school; let an adult know if I am worried or unhappy
- try my best, rise to the challenge and work independently where possible

Name: _____

Class: _____

Signature: _____

Date: _____

The Parent

As a parent, I have a responsibility to:

- make sure that my child attends school regularly, arriving each morning by 8.40 a.m.
- contact the school to report absence of my child before 8.30 a.m. on each day of absence
- make sure my child is wearing school uniform and that they have their reading book and reading journal, completed homework, PE and swimming kit
- support the school's policies and follow the school's Code of Conduct including communicating effectively with the school and informing the school of any non-attendance of scheduled meetings
- support my child with their homework; listen to them read and discuss their reading book with them
- take an active part in my child's education including: talking to my child about school, attending parents' evening; providing opportunities and encouraging my child to learn at home and where possible seeking wider educational opportunities such as museum visits and cultural events
- not to arrange holidays during the school term

Name: _____

Signature: _____

Date: _____