Autumn term

Autumn 1	Week 1	Week 2	Week 3	Week 4	Area 1	Week 5
Focus	**Subitising**	**Counting, ordinality and cardinality**	**Composition**	**Subitising**	**Moving through space**	**Comparison**
Set 1	Subitise within 3	Focus on counting skills	Explore how all numbers are made of 1s Focus on the composition of 3 and 4	Subitise objects and sounds	Develop spatial understanding, using prepositional language and gestures	Compare sets – 'just by looking' Use the language of comparison: *more than* and *fewer than*
Autumn 2	**Week 6**	**Week 7**	**Week 8**	**Area 2**	**Week 9**	**Week 10**
Focus	**Counting, ordinality and cardinality**	**Comparison**	**Composition**	**Noticing and visualising**	**Composition**	**Counting, ordinality and cardinality**
Set 2	Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5	Compare sets – by matching Use the language of comparison: *more than, fewer than, an equal number*	Explore the concept of 'whole' and 'part'	Practical exploration of 'parts' and 'wholes' Focus on matching, turning and flipping	Focus on the composition of 3, 4 and 5	Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20

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Spring term

Spring 1	Week 11	Week 12	Week 13	Area 3	Week 14	Week 15
Focus	**Subitising**	**Counting, ordinality and cardinality**	**Composition**	**Block play**	**Composition**	**Comparison**
Set 3	Subitise within 5, focusing on die patterns Match numerals to quantities within 5	Counting – focus on ordinality and the 'staircase' pattern See that each number is '1 more' than the previous number	Focus on 5	Compose 3D constructions Explore difference and equivalence	Focus on 6 and 7 as '5 and a bit'	Compare sets and use the language of comparison: *more than*, *fewer than*, *an equal number to* Make unequal sets equal
Spring 2	**Week 16**	**Week 17**	**Area 4**	**Week 18**	**Week 19**	**Week 20**
Focus	**Counting, ordinality and cardinality**	**Comparison**	**Shape**	**Composition**	**Composition**	**Composition**
Set 4	Focus on the 'staircase' pattern and ordering numbers	Focus on the ordering of numbers to 8 Use the language of *less than*	Sort and classify 2D shapes Compose pictures with shapes	Focus on 7	Doubles – explore how some numbers can be made with 2 equal parts	Sort numbers according to attributes – odd and even numbers

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Summer term

Summer 1	Area 5	Week 21	Week 22	Week 23	Week 24	Week 25	
Focus	**Pattern**	**Counting, ordinality and cardinality**	**Subitising**	**Composition**	**Composition**	**Comparison**	
Set 5	Patterns – focus on copying, continuing and creating	Counting – focus on larger sets and things that cannot be seen	Subitise to 6, including in structured arrangements	Composition – '5 and a bit'	Composition of 10	Comparison – linked to ordinality Play track games	
Summer 2	**Area 6**	**Week 26**	**Review and assess**	**Review and assess**	**Review and assess**	**Review and assess**	**Review and assess**
Focus	**Measure**	**Subitising**					
Set 6	Make connections in meaningful contexts	Subitise to 5 Introduce the rekenrek	Automatic recall of bonds to 5	Composition of numbers to 10	Comparison	Number patterns	Counting

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